State Systemic Improvement Plan Overview

Results Driven Accountability

- OSEP's Goal: BALANCE OUR APPROACH!
- Prioritize improved outcomes for infants and toddlers with disabilities and their families, to emphasize results as well as compliance.

Compliance Results

Statutory Monitoring Focus

Primary Monitoring Focus

- ***Improving education results and functional outcomes for all children with disabilities***

- ***In the past, the focus was on ensuring that States meet IDEA program procedural requirements***

State Systemic Improvement Plan

- The State Systemic Improvement Plan (SSIP) is a comprehensive, multi-year plan that focuses on improving results for children with disabilities.

- The SSIP will be reported in the state's SPP/APR as Indicator 11 for Part C and Indicator 17 for Part B. The SSIP is due in April of 2015, but the SPP/APR still has a February due date.

Why now???

- For over 30 years, a strong focus has been on **regulatory compliance** based on the Individuals with Disabilities Education Act (IDEA) and federal regulations for early intervention and special education
- As a result, compliance has improved!
- Despite this focus on compliance, however, OSEP is not seeing improved results for infants, toddlers, children and youth with disabilities

SSIP: The Basics

SSIP process includes:

- Analyzing
- Investigating
- Doing
- Evaluating

It is divided into three phases…

Proposed SSIP Activities by Phase

Year 1 - FFY 2013 Delivered by April 2015	Year 2 - FFY 2014 Delivered by Feb 2016	Years 3-6 FFY 2015-18 Feb 2017- Feb 2020
Phase I Analysis	**Phase II Plan**	**Phase III Evaluation**
• Data Analysis • Analysis of State Infrastructure to Support Improvement and Build Capacity • Selection of State-Identified Measurable Result • Selection of Coherent Improvement Strategies • Theory of Action	• Infrastructure Development • Support for EIS Program/LEA in Implementing Evidence-Based Practices • Evaluation Plan	• Results of Ongoing Evaluation

Phase 1: Data Analysis

- States must describe how they identified and analyzed key data to:
  - (1) Select the state-identified measurable result for infants and toddlers with disabilities
  - (2) Identify root causes contributing to low performance
- If the state has any concerns about quality of the data, the description should include how the state will address data quality concerns.

Phase 1: Infrastructure Analysis

- States should describe how it analyzed the capacity of its current infrastructure to support improvement and build capacity in LEAs and EIS programs.

- State infrastructure components include:
  - Governance
  - Fiscal
  - Quality standards
  - Professional development
  - Data
  - Technical assistance
  - Accountability/monitoring

Infrastructure Analysis (continued)

- The state must describe current strengths of the system, the extent to which state systems are coordinated, and areas for improvement within/across programs.

- OSEP is also interested in hearing how states will connect their SSIP with other state-level initiatives (e.g., Race to the Top Early Learning Challenge grants, the Governor's Early Childhood Framework, etc.)

Phase 1: State-Identified Measureable Student/Child Result (SIMR)

- This should be captured as "a statement of the result(s) the state intends to achieve through implementation of the SSIP."
- The SIMR must be related to an SPP/APR indicator.
- The SIMR must be clearly based on the data and infrastructure analysis and must be a child-level outcome (vs. a process outcome). Family outcomes may be considered as well.
- States may choose a single result or a cluster of results.
- Remember, you will have only four years to show progress

Phase 1: Coherent Improvement Strategies

- States must describe how they selected specific improvement strategies, why they are sound, logical, and aligned, and will lead to improvement in the SIMR.

- State must describe how implementation of the improvement strategies will address identified root causes for low performance.

Theory of Action

- States must provide a graphic illustration that shows the rationale behind how implementing the coherent improvement strategies will increase the state's capacity to lead meaningful change and will lead to improvements in the SIMR.

OSEP Theory of Action

Vision: All infants, toddlers, children, and youth with disabilities will achieve improved educational results and functional outcomes. : All infants, toddlers, children, and youth with disabilities will receive individualized services in natural settings.

Strands of Action	If OSEP	Then	Then	Then
Leadership	… provides guidance in a timely and responsive manner ..communicates its vision effectively	… States will have the information they need to align their activities to OSEP's vision …States will promote higher expectations for CWD	**…States, LEAs and EIS providers will have higher expectations for CWD, will access resources to provide effective interventions and services to infants, toddlers, children, and youth with disabilities**	**…All infants, toddlers, children, and youth with disabilities will receive individualized services in natural settings and demonstrate improved educational results and functional outcomes**
Collaboration	… engages strategically with other ED programs, Federal agencies, States, grantees and outside organizations	… OSEP will more effectively leverage resources to improve services for CWD OSEP will increase the reach and impact of its work		
Technical Assistance	… provides differentiated resources and evidence-based information …supports the development of effective personnel that support CWD	… States have increased capacity to support LEAs and EIS providers to deliver effective interventions …the number of effective personnel will increase		
Accountability	… holds States and grantees accountable for clearly identified, measureable results …engages States in planning, assessment and evaluation	… States put systems in place that lead to improved results for CWD and protect the rights of children and families		

Results Driven Accountability

Core Principles:

- *Partnership with stakeholders*
- *Transparent and understandable*
- *Drives improved outcomes*
- *Protection of individual rights*
- *Differentiated incentives*
- *Resources match to impact*
- *Responsive to ultimate consumers*