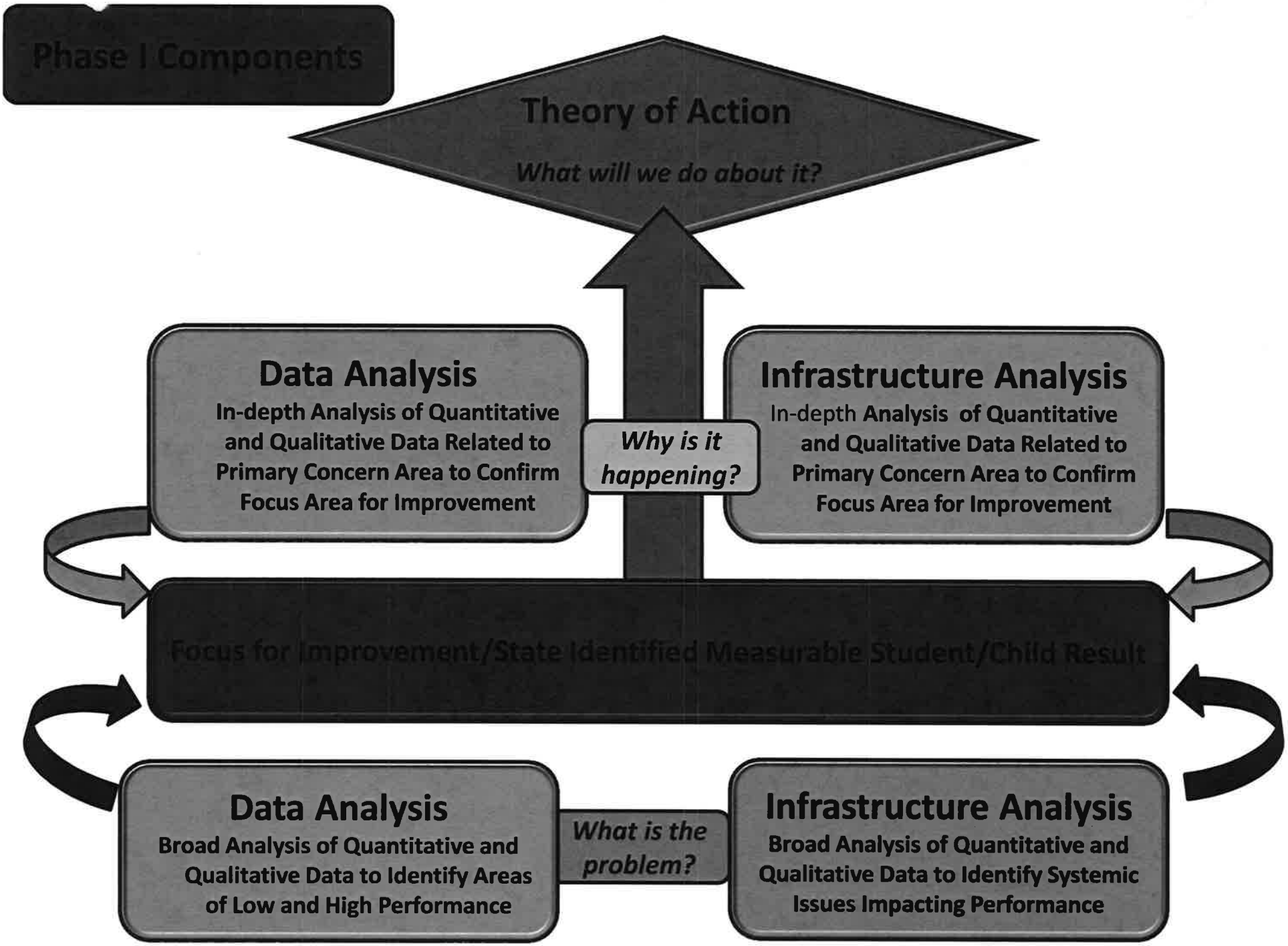
State Systemic Improvement Plan
Phase I Overview

SSIP Components

- The components of the SSIP are not linear.
- Information from one component feeds other components and it often necessary to “loop back” to a previous component.


Phase I Components
Theory of Action
What will we do about it?
Data Analysis
In-depth Analysis of Quantitative and Qualitative Data Related to Primary Concern Area to Confirm Focus Area for Improvement
Why is it happening?
Infrastructure Analysis
In-depth Analysis of Quantitative and Qualitative Data Related to Primary Concern Area to Confirm Focus Area for Improvement
Focus for Improvement/State Identified Measurable Student/Child Result
Data Analysis
Broad Analysis of Quantitative and Qualitative Data to Identify Areas of Low and High Performance
What is the problem?
Infrastructure Analysis
Broad Analysis of Quantitative and Qualitative Data to Identify Systemic Issues Impacting Performance

Theory of Action

- States must provide a graphic illustration that shows the rationale behind how implementing the coherent improvement strategies will increase the state's capacity to lead meaningful change and will lead to improvements in the SIMR.

Coherent Improvement Strategies

- States must describe how they selected specific improvement strategies, why they are sound, logical, and aligned, and will lead to improvement in the SIMR.
- State must describe how implementation of the improvement strategies will address identified root causes for low performance.

State-Identified Measureable Student/Child Result (SIMR)

- This should be captured as "a statement of the result(s) the state intends to achieve through implementation of the SSIP."
- The SIMR may but not need be an SPP/APR indicator.
- The SIMR must be clearly based on the data and infrastructure analysis and must be a child-level outcome (vs. a process outcome).
- States may choose a single result or a cluster of results.

Infrastructure Analysis

- The state must describe current strengths of the system, the extent to which state systems are coordinated, and areas for improvement within/across programs.
- OSEP is also interested in hearing how states will connect their SSIP with other state-level initiatives (e.g., Race to the Top Early Learning Challenge grants).

Infrastructure Analysis

- States should describe how it analyzed the capacity of its current infrastructure to support improvement and build capacity in LEAs and EIS programs.
- State infrastructure components include:
  - Governance
  - Fiscal
  - Quality standards
  - Professional development
  - Data
  - Technical assistance
  - Accountability/monitoring

Data Analysis

- States must describe how they identified and analyzed key data to:
  - (1) Select the state-identified measurable result for infants and toddlers with disabilities
  - (2) Identify root causes contributing to low performance
- If the state has any concerns about quality of the data, the description should include how the state will address data quality concerns.

Proposed SSIP Activities by Phase

Year 1 - FFY 2013 Delivered by Feb 2015	Year 2 - FFY 2014 Delivered by Feb 2016	Years 3-6 FFY 2015-18 Feb 2017- Feb 2020
Phase I **Analysis**	**Phase II** **Plan**	**Phase III** **Evaluation**
• Data Analysis • Analysis of State Infrastructure to Support Improvement and Build Capacity • Selection of State-Identified Measurable Result • Selection of Coherent Improvement Strategies • Theory of Action	• Infrastructure Development • Support for EIS Program/LEA in Implementing Evidence-Based Practices • Evaluation Plan	• Results of Ongoing Evaluation

Source: Western Regional Resource Center

SSIP: The Basics

- SSIP process includes:
  - Analyzing
  - Investigating
  - Doing
  - Evaluating
- It is divided into three phases…

State Systemic Improvement Plan

- The State Systemic Improvement Plan (SSIP) is a comprehensive, multi-year plan that focuses on improving results for children with disabilities.
- The SSIP will be reported in the state's SPP/APR (Indicator 11 for Part C and Indicator 17 for Part B) beginning with the SPP/APR due February 2015.