

ICC Annual Data Meeting



Presented to ICC, EI programs, and CIS Coordinators-
March 18, 2016

Child Outcomes

Longitudinal comparison of three functional areas for each child	
Functional Area:	Age anchoring assessment:
1. Social Emotional	Age Appropriate
2. Knowledge and Skills	Immediate Foundational
3. Ability to Meet Needs	Foundational
Child Outcome Categories	
Summary Statement 1:	Summary Statement 2:
Percentage of Children who Substantially Improved	Percentage of Children who exited Age Appropriate

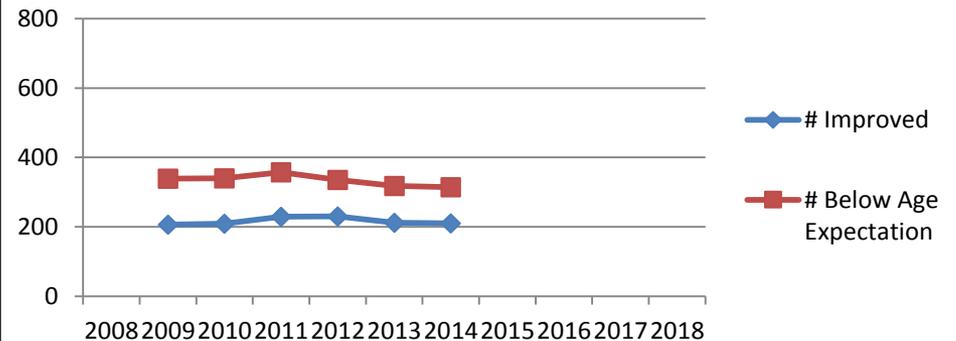
Social Emotional

How much?

- Must have received 6 or more months of service
- Entered below age expectation
- Exited services within reporting period
- Valid entry and exit COSF
- Substantial improvement

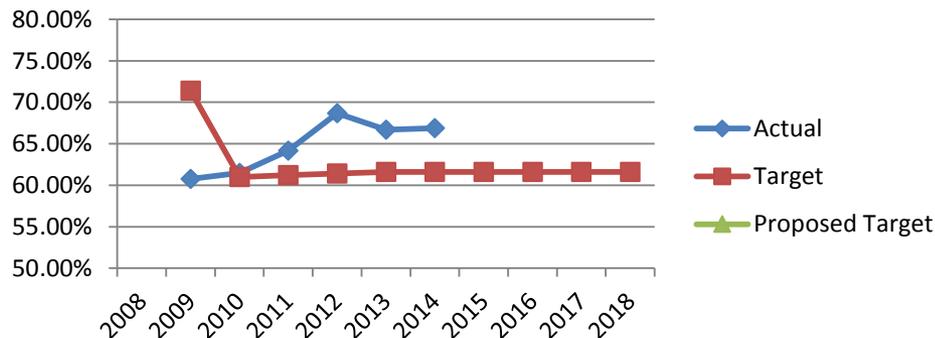
Vermont IDEA Part C Indicator 3A 1:

Number who substantially increased their rate of growth of positive social-emotional skills (including social relationships) by the time they exited the program



Vermont IDEA Part C Indicator 3A 1:

Percent who substantially increased their rate of growth of positive social-emotional skills (including social relationships) by the time they exited the program



How well?

- Percent who substantially improved

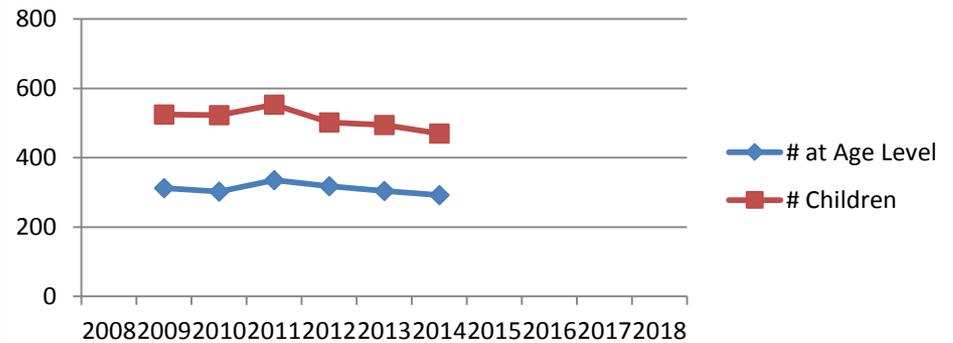
Social Emotional

How much?

- Must have received 6 or months of service
- Exited services within reporting period
- Valid entry and exit COSF
- Within age expectation

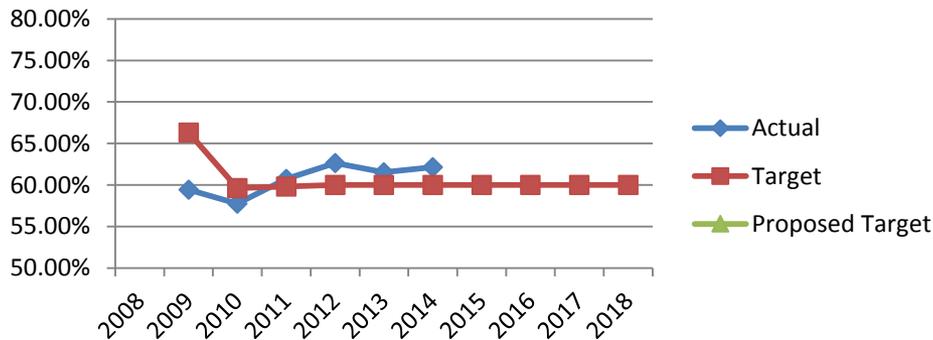
Vermont IDEA Part C Indicator 3A 2:

Number of children who were functioning within age expectations for positive social-emotional skills (including social relationships) by the time they exited the program



Vermont IDEA Part C Indicator 3A 2:

Percent of children who were functioning within age expectations for positive social-emotional skills (including social relationships) by the time they exited the program



How well?

- Percent who exited within age expectation

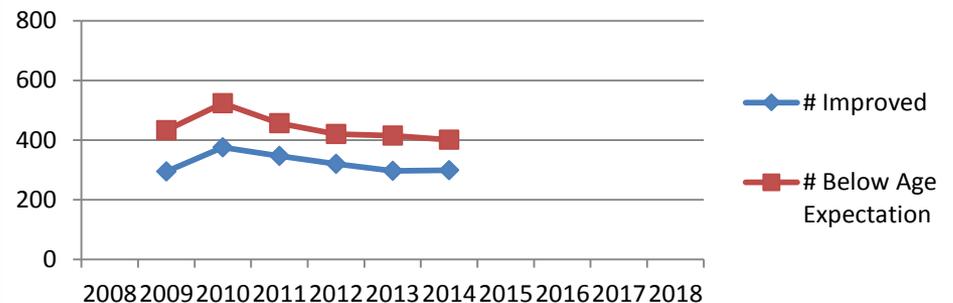
Knowledge and Skills

How much?

- Must have received 6 or more months of service
- Entered below age expectation
- Exited services within reporting period
- Valid entry and exit COSF
- Substantial improvement

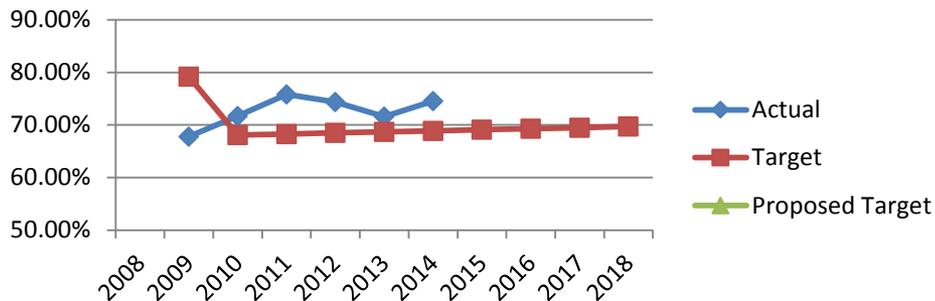
Vermont IDEA Part C Indicator 3B 1:

Number who substantially increased their rate of growth in acquisition and use of knowledge and skills (including early language/communication and early literacy) by the time they exited the program



Vermont IDEA Part C Indicator 3B 1:

Percent who substantially increased their rate of growth in acquisition and use of knowledge and skills (including early language/communication and early literacy) by the time they exited the program



How well?

- Percent who substantially improved

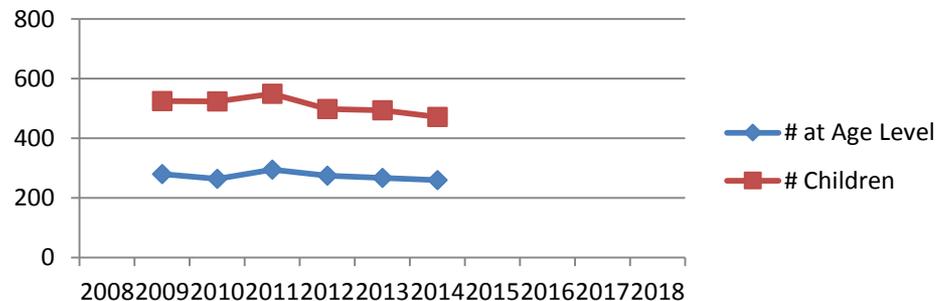
Knowledge and Skills

How much?

- Must have received 6 or months of service
- Exited services within reporting period
- Valid entry and exit COSF
- Within age expectation

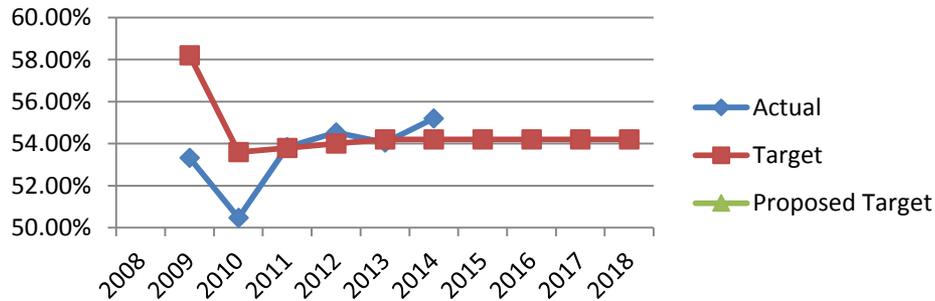
Vermont IDEA Part C Indicator 3B 2:

Number of children who were functioning within age expectations for acquisition and use of knowledge and skills (including early language/communication and early literacy) by the time they exited the program



Vermont IDEA Part C Indicator 3B 2:

Percent of children who were functioning within age expectations for acquisition and use of knowledge and skills (including early language/communication and early literacy) by the time they exited the program



How well?

- Percent who exited within age expectation

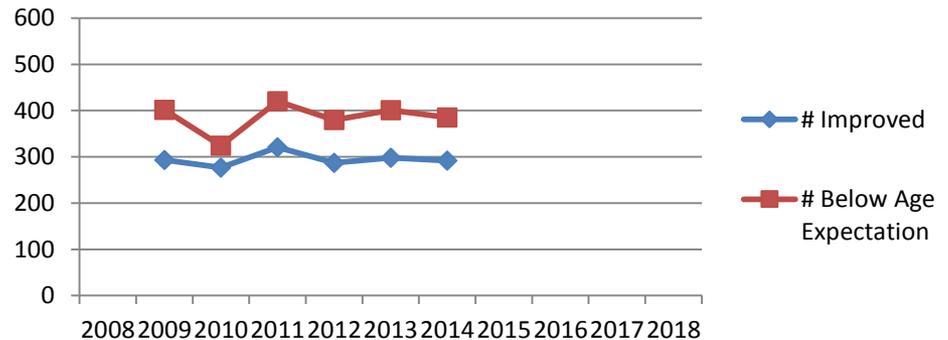
Able to meet their needs

How much?

- Must have received 6 or more months of service
- Entered below age expectation
- Exited services within reporting period
- Valid entry and exit COSF
- Substantial improvement

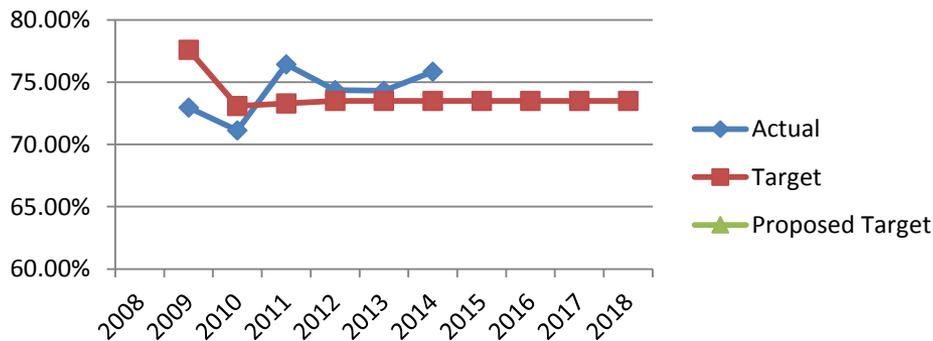
Vermont IDEA Part C Indicator 3C 1:

Number who substantially increased their rate of growth in use of appropriate behaviors to meet their needs by the time they exited the program



Vermont IDEA Part C Indicator 3C 1:

Percent who substantially increased their rate of growth in use of appropriate behaviors to meet their needs by the time they exited the program



How well?

- Percent who substantially improved

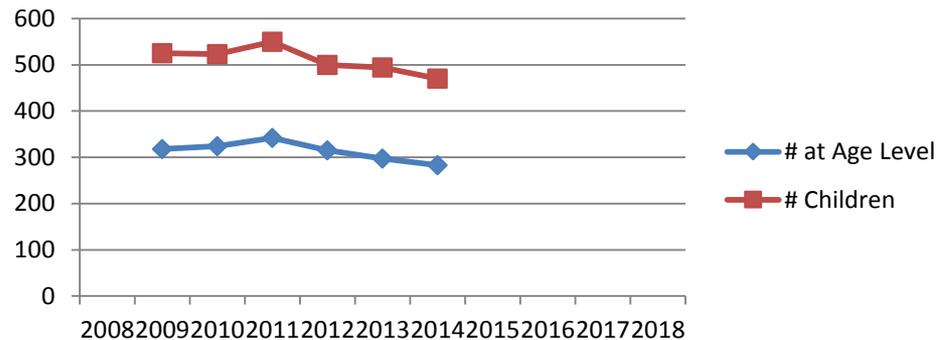
Able to meet their needs

How much?

- Must have received 6 or months of service
- Exited services within reporting period
- Valid entry and exit COSF
- Within age expectation

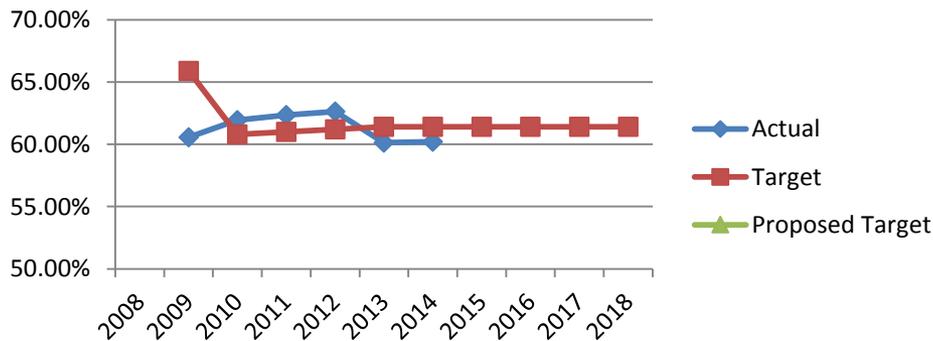
Vermont IDEA Part C Indicator 3C 2:

Number of children who were functioning within age expectations in use of appropriate behaviors to meet their needs by the time they exited the program



Vermont IDEA Part C Indicator 3C 2:

Percent of children who were functioning within age expectations in use of appropriate behaviors to meet their needs by the time they exited the program



How well?

- Percent who exited within age expectation

Family Outcomes

- Family Survey administered in the spring of each year to currently active and recently exited families.
 - 24 Questions associated with family capacity
 - 17 Questions associated with CIS-EI effectiveness
- Rating in three categories
 - Know your rights
 - Effectively communicate child's needs
 - Effectively help family help child develop and learn
- Survey response rate
 - Critical to assuring validity of data
 - High response rate critical to assessing regional Family Outcomes (sample size)

Family Survey return rate

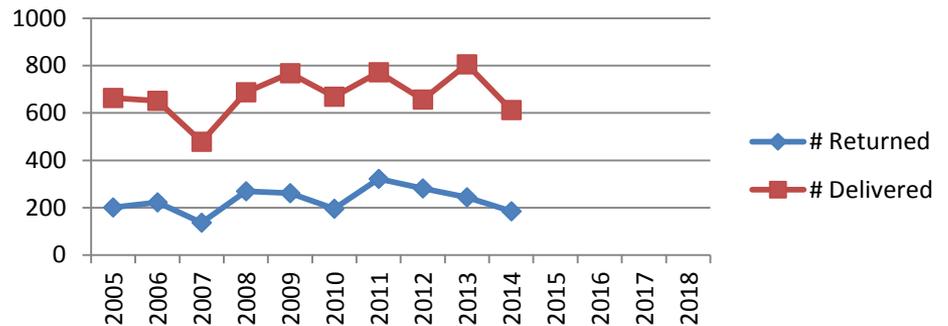
How much?

- Must have received 6 or months of service AND
- Started service before 9/1 AND
- Active or Exited service after 10/1

Vermont IDEA Part C Indicator 4

Return Rate:

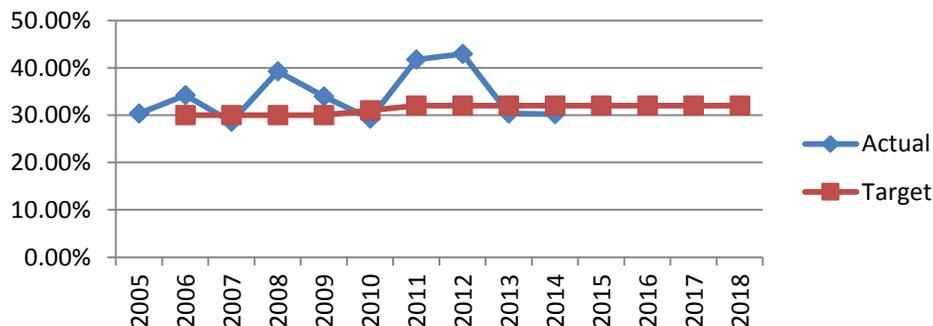
Number of families that received a Family Survey and returned the survey



Vermont IDEA Part C Indicator 4

Return Rate:

Percent of families that received a Family Survey and returned the survey



How well?

- Percent of surveys returned

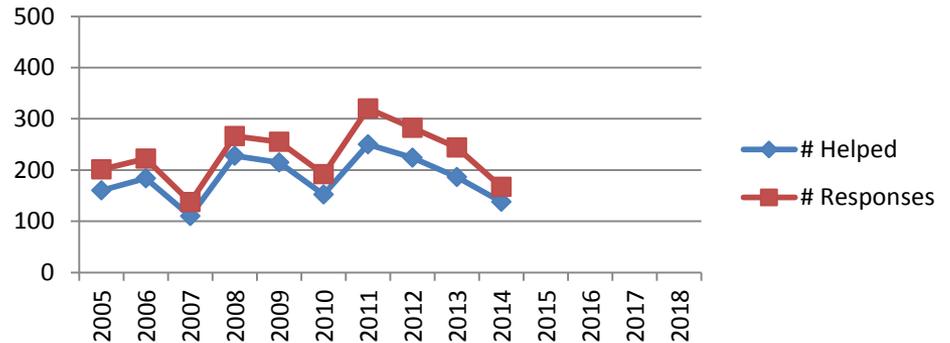
Help families know their rights

How much?

- Must have received 6 or months of service AND
- Started service before 9/1 AND
- Active or Exited service after 10/1

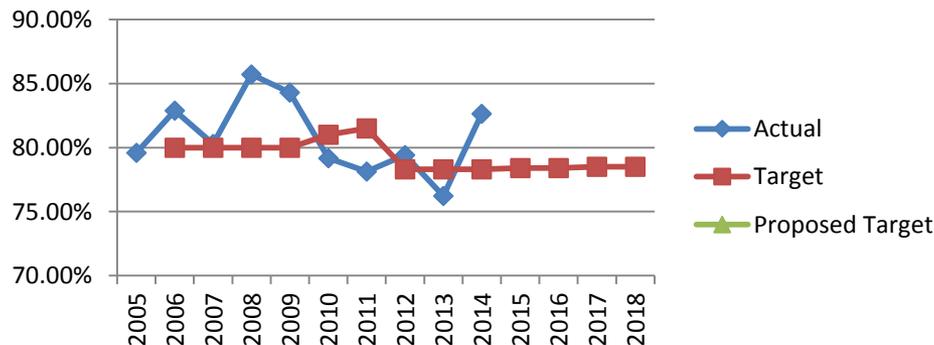
Vermont IDEA Part C Indicator 4A:

Number of families participating in Part C who report that early intervention services have helped the family know their rights



Vermont IDEA Part C Indicator 4A:

Percent of families participating in Part C who report that early intervention services have helped the family know their rights



How well?

- Percent helped to know their rights

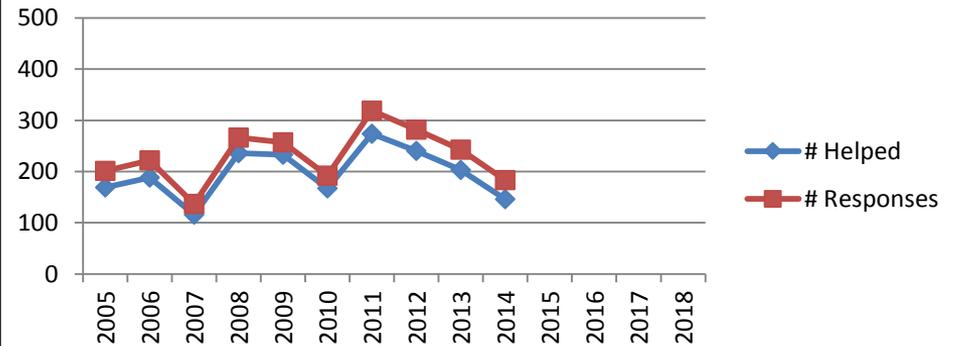
Help families communicate needs

How much?

- Must have received 6 or months of service AND
- Started service before 9/1 AND
- Active or Exited service after 10/1

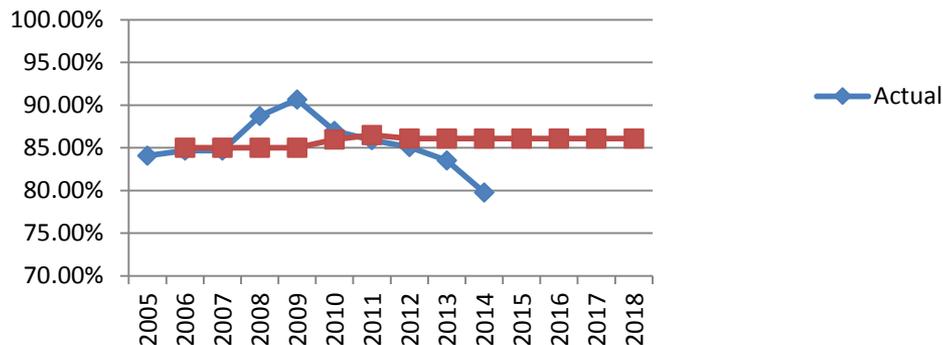
Vermont IDEA Part C Indicator 4B:

Number of families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs



Vermont IDEA Part C Indicator 4B:

Percent of families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs



How well?

- Percent helped to communicate needs

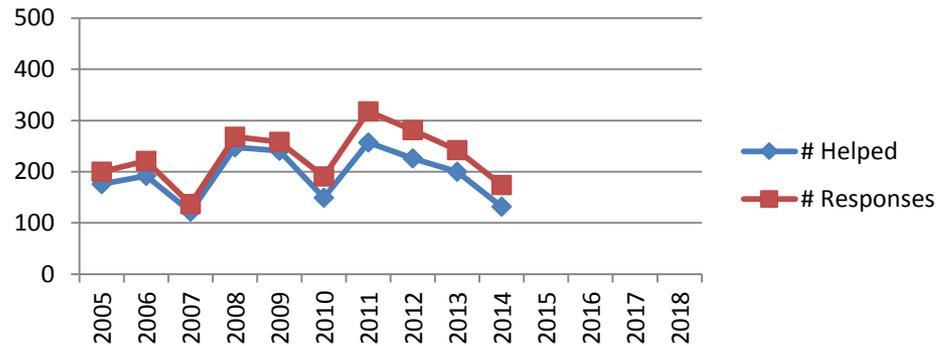
Help families help develop and learn

How much?

- Must have received 6 or months of service AND
- Started service before 9/1 AND
- Active or Exited service after 10/1

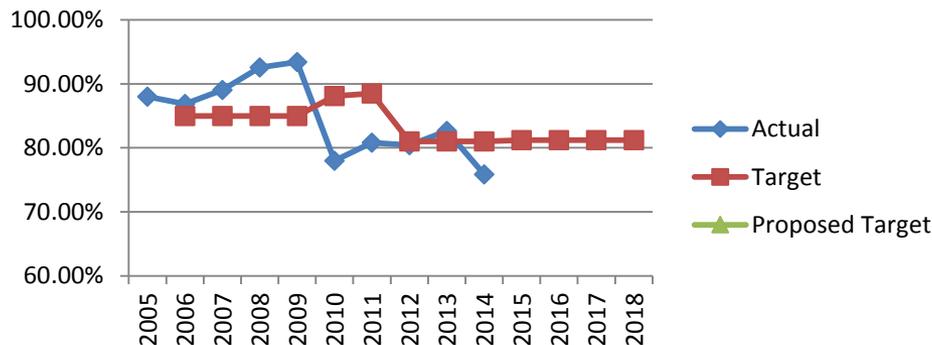
Vermont IDEA Part C Indicator 4C:

Number of families participating in Part C who report that early intervention services have helped the family help their children develop and learn



Vermont IDEA Part C Indicator 4C:

Percent of families participating in Part C who report that early intervention services have helped the family help their children develop and learn



How well?

- Percent helped to help their child develop and learn

Questions?

